Michigan Department of Labor and Economic Growth Office of Adult Education		
PROGRAM ABSTRACT		
Section: Funding Sources Subsection: State School Aid Act, Section 108 (Partnership for Adult Learning)		
[Why] Purpose	Section 108 of the State School Aid Act allocates an amount not to exceed \$20,000,000 for 2002-2003 for partnership for adult learning programs authorized under this section to local workforce development boards for the purpose of providing regional adult learning programs.	
[What]	 Not less than 85% of a grant award shall be used to support programs that improve reading, writing and mathematic skills to workforce readiness standards; English as a Second Language programs; GED preparation programs; high school completion program; or workforce readiness programs in the local workforce development board region. 	
	 Up to 15% of a grant award may be used to support workforce readiness programs for employers in the local workforce development board region. Employers or consortia of employers whose employees participate in these programs must provide matching funds in a ratio of at least \$1.00 of private funds for each \$1.00 of state funds. 	
[Who]	 Funds are allocated to local workforce development boards. Michigan Works! Agencies carry out the local workforce development board services in their local areas. 	
	Local workforce development boards conduct an RFP process and award competitive grants to eligible adult learning providers for the purpose of providing adult learning programs in the local workforce development board region.	
	 Eligible providers are: Local education agencies Community-based organizations of demonstrated effectiveness Volunteer literacy organizations of demonstrated effectiveness Institutions of higher education Public or private nonprofit agencies 	

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	 Libraries Public housing authorities Nonprofit institutions that are not described above and have the ability to provide literacy services to adults and families Consortium of the agencies, organizations, institutions, libraries, or authorities listed above.
[When]	 Fiscal Year 2002-2003 (Spending Authority: October 1, 2002 September 30, 2004)
[How]	Funds are allocated to local workforce development boards on a formula basis.
	Local workforce development boards are required to develop a strategic plan that incorporates adult learning programs in the region.
	Local workforce development boards are required to submit a Partnership for Adult Learning Plan for DLEG approval which complies with the priorities established in their strategic plan and provides information as required by DLEG.
	Local workforce development boards are required to conduct an RFP process and award competitive grants to eligible adult learning providers.
	Local workforce development boards are required to reimburse eligible adult learning providers as follows:
	o For a first-time provider:
	 Fifty percent of the contract amount is allocated based upon enrollment of participants in adult learning programs. "Enrollment" means a participant enrolled in the program who received a preenrollment assessment using assessment tools approved by the DLEG and for whom an individual adult learner plan has been developed.
	Fifty percent of the contract amount is allocated based upon the following performance standards as measured by DLEG established criteria:

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	 The percentage of participants taking both a pretest and a posttest in English language proficiency, reading, writing, and mathematics. The percentage of participants showing improvement toward goals identified in their individual adult learner plan. The percentage of participants achieving their terminal goals as identified in their individual adult learner plan. Eligible providers that have provided adult learning programs previously under Section 108 (second time provider status) are reimbursed 100% of the contract amount based upon the performance standards listed above. Michigan Works! Agencies (MWAs) receive 1/15th payments disbursed from the Michigan Department of Education, State School Aid Office on the 20th of each month.
Assessment Requirements	Refer to list of DLEG approved assessments.
Reporting Requirements	 All adult education participant data must be entered into the Michigan Adult Education Reporting System (MAERS). MWAs are required to submit monthly cumulative expenditure reports, which are due on the 20th of each month. MWAs are required to submit a final expenditure/closeout report, which is due upon full expenditure of the allocation award but no later than November 15, 2004. MWAs and PAL program providers must submit required program information on a yearly basis to meet U.S. Department of Education requirements.